

**Student's Name: ??**

**Parish Supervisor's Name: ??**

The student needs opportunities to experience activities that will enable them to fulfil all of the outcomes the Church of England has set out in the National LLM(R) Formation Framework document [here](#). **A short version of the outcomes can be found on p3 of this document.** Text in red is to help supervisors plan module assessments into the calendar.

## Church Focused Outcomes

The student will:

- Meet with their supervisor at least once per month. In the first meeting agree what 7-10 hours worth of commitments can be given up each week in order to make space for the module work.
- Preach once every 8 weeks\*
- Help to lead services once every 8 weeks (including the **LW&M module assignment between mid July and mid August 2026**).
- Take two Sundays a month off with no commitments in church at all.
- Help to lead small groups for 4 weeks once during the course (this may be a Lent, Group or Advent Group and can be done in either year 1 or year 2 but not both).
- Help with pastoral care in the church (this could be by accompanying their supervisor on visits etc) two or three times during the course (this also includes giving a presentation to the PCC or leadership team for the **Pastoral Skills module assessment between early November and early December 2026**)
- Help with a Confirmation class once during the course (either in year 1 or year 2 but not both).\*\*
- Help with one baptism and the preparation for it.\*\*

\*this needs to include an assessed All-Age talk **between early July and the first week of August 2025 (for the New Testament Module assessment)** and two assessed sermons, **the first between the end of March and the middle of April 2026 (for the Reader Specialist Module assessment)** and **the second between end of July and the end of August 2026 (for the Preaching module assessment)**.

\* We recognise this could be difficult in some contexts and we can find ways to address this if that's the case.

## Mission Focused Outcomes

The student will:

- Help with outward facing events once each year (this could be anything from a coffee morning to a village fete or fun run etc).
- If the church has one, help with a course such as Alpha for two weeks of either year 1 or year 2 but not both.

- Look into how social media is used for mission by spending one hour with the person who is responsible for the church website, Facebook page etc. If the church does not use social media, find a church that does and spend one hour with the person responsible for maintaining it.
- Give a presentation to a leadership group within the church on the mission field of the community and possible mission opportunities **between early November and early December 2025 (this is the assessment for the Mission & Evangelism module).**

## Spiritual and Vocational Outcomes

The student will:

- Maintain a disciplined life of personal prayer and devotions and lead intercessions in church occasionally.
- Complete work and tasks to required deadlines and if this is not possible ensure those who will be affected are informed asap (this includes attendance at Shared Learning Mornings and assessment deadlines).
- Meet with their allocated Vocations Advisor at least 3 times in year 1 to reflect on their sense of calling and how that is being worked out, and attend a vocations interview Term 3 of that year.
- Engage in the online Forum, in Learning Support Group sessions and Shared Learning Mornings with those on the course from different worshipping traditions and theological perspectives.
- Keep a reflective learning journal throughout the course and reflect regularly on their own sense of gifts and how these will be used in LLM(Reader) Ministry with their Incumbent/Supervisor.
- Take measures to ensure a good life balance (eg hobbies, holidays, retreats, days off etc).
- Take time to think about their strengths and vulnerabilities and outline mechanisms for mitigating the latter.
- Successfully complete all the necessary Safeguarding Training modules (Basic, Foundation, Leadership & Domestic Abuse Awareness).

Signed Student: ??

Signed Supervisor: ??

Date: ??

*National Outcomes for LLM(Reader) Training 2021  
(Short Version from Headings only)*

Reader / LLM	Christ	Church	World	Self
Love for God <i>The candidate...</i>	Is reliant on God, and lives out an infectious, life-transforming, everyday- focussed faith	Is rooted in Scripture, the worship of the church and the living traditions of faith	Whole heartedly, generously and attractively engages with God's world	Is prayerful and studies the Bible
Call to Ministry <i>The candidate...</i>	Responds to the call of Christ to be a disciple	Understands and is excited by the nature of Reader / LLM (Reader) ministry	Is committed to public ministry rooted in God's world	Has a sense of call to lay ministry
Love for People <i>The candidate...</i>	Welcomes Christ in others and follows Jesus' example in listening, valuing and respecting others	Builds healthy relationships which are enabling of others in ministry	Seeks to serve their community and enables others to join in mission	Has empathy and is self-aware
Wisdom <i>The candidate...</i>	Is open to life-long learning, reflection and growth	Can work collaboratively and embrace difference	Can connect gathered worship with being sent out into the world	Is a person of integrity and emotional stability, open to feedback
Fruitfulness <i>The candidate...</i>	Shares God's story in a way that encourages others to follow Jesus' call in their lives	Can share the faith imaginatively, relevantly and well	Shares God's love for the world in mission	Recognises their strengths and weaknesses, and resources themselves with good self-care
Potential <i>The candidate has potential to...</i>	Grow in faith and to be open to navigating the future in the company of Christ	Lead collaboratively as part of a local team within the wider church context	See where God is working in the world and spot opportunities to respond	Be adaptable, imaginative and creative
Trustworthiness <i>The candidate...</i>	Follows Christ in every part of their life	Leads maturely in a way which promotes safe and harmonious Christian communities	Lives a life that publicly and positively represents their faith and the church	Has a high degree of self-awareness