

# LLM(Reader) Trainee Parish Outcomes Document



**Student's Name:**

**Supervisor's Name:**

*The student needs opportunities to experience activities that will enable them to fulfil all of the outcomes the Church of England has set out in the National LLM Formation Framework document [here](#). We have filled in the minimum activities we would expect students to do in order to fulfil these and mapped each to the relevant criteria in the Framework document. The frequency of activities could be more, but not less, than that indicated.*

## CHURCH FOCUSED OUTCOMES

The student will:

Successfully complete the theoretical component of the course in a timely manner, being present at all study days and 60% of tutorials and, if unable to meet deadlines or be present at Study Days, give as much prior notice as possible	All outcomes
Attend main Sunday services most weeks	A1, A2, C4
Preach at least once every six weeks in the 1st year and once a month in the 2nd year (and give as much prior notice as possible if unable to fulfil a commitment)	A2, C4, E1, E2, F2, G2
Help to lead / lead services regularly (at least once a month in the 1st year and twice a month in the 2nd year and give as much prior notice as possible if unable to fulfil a commitment)	A2, C4, E1, E2, F2, F4, G2
Attend and help to lead small groups throughout the year	A1, A2, A4, C3, F2
Help to lead baptism preparation and Confirmation courses and services once per year*	A2, C3, E1, F2
Undertake a six-week placement in a church tradition different from their own.**	B2
Engage in pastoral ministry in the church (everything from prayer ministry to accompanying others or doing pastoral visits counts here).	C1, G2
Serve on church bodies or committees, including leadership groups (eg PCC, Staff meetings etc)	C2, C3, F2, F4, G2, G4
Work with the incumbent to foster the gifts/callings of others	C2
Work with others to design/lead worship and small groups in the church.	D2, F4

Be proactive in bringing ideas to the leader/leadership team(s), and listening to the ideas of others, helping the church to negotiate changes through the year	F4
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**\* We recognise this could be difficult in come contexts and we can find ways to address this if that's the case.**

**\*\* This will be discussed with the student at the end of year and and organised by the DoS to take place in year 2 (usually over holy week and Easter but always before the end of September)**

## **MISSION FOCUSED OUTCOMES**

The student will:

Help with mission/outreach events (eg alpha courses, MAP planning groups, coffee mornings, church fetes etc)	A1, C2, D3, G3
Help with community events (eg coffee mornings, fun runs, village fetes etc)	A1, B3, C2, C3, D3, E1, E2, G3
Look into how social media is used for mission by working with the person in church who is responsible for putting things on websites, Facebook, Instagram, Whatsapp etc.	A3, G3
Successfully complete the Mission & Evangelism and Reader Specialist modules of the course (including a visit to the Multi-Faith Centre at the University of Derby and a reflection on the visit).	G3

## **PERSONAL SPIRITUAL & VOCATIONAL DEVELOPMENT FOCUSED OUTCOMES**

The student will:

Meet regularly for supervision with their Incumbent/Supervisor regularly (ie at least once a month)	B1, B4, C4, D4, F1
Work with a Spiritual Director (visiting at least 3 times per year)	A4, B4, C4, D4, F3
Reflect on how they live out their faith in their work / home / community.	A3, B1, B2, D1
Keep a reflective learning journal throughout the course and reflect regularly on their own sense of gifts and how these will be used in LLM(Reader) Ministry with their Incumbent/Supervisor and their Vocations Advisor.	B2, D1, F3, G1, G4

Maintain a disciplined life of personal prayer and devotions and lead intercessions in church	A4, C3, F1
Engage in the online Forum, in tutorials and on study days with those from other spiritualities.	A4, D1, D2, F2, F3
Take time to complete the Spotlight on Spirituality sections of the course	B1
Engage on the Forum with others from different parts of the CofE	B2
Take measures to ensure a good life balance (eg hobbies, holidays, retreats, days off etc).	C4, E3
Take time to think about their strengths and vulnerabilities and outline mechanisms for mitigating the latter	E3
Ensure that all work is their own and accurately referenced.	G1
Fulfill all rota and group commitments and send apologies asap if unable to do so through illness or emergency	G1
Successfully complete all the necessary Safeguarding Training modules (Basic, Foundation, Leadership & Domestic Abuse Awareness).	G2

Signed Student: ?

Signed Supervisor: ?

Date: ?